

Social Studies PBL -- Level 1 High School

Objectives:	<u>Advanced</u>	<u>Mastery</u>	<u>Acceptable</u>	<u>Emerging</u>	<u>Needs improvement</u>	<u>Points earned</u>
Understanding of the PBL Goals and the Driving Question (10 points)	Student can articulate the Driving Question and the related goals without hesitation and has organized work to meet these goals (10+ Points)	Student can articulate the Driving Question and the related goals and has organized work (10 Points)	Student can articulate the Driving Question and the related goals (8+ Points)	Student can only describe either the Driving Question or goals, but not both (5 points)	Student cannot describe either the Driving Question or goals of the PBL (0- 4 points)	
Student stays on-task and completes assignments on time (18 points)	Student is on task for full amount of class period, and has demonstrated extra time put into the PBL (18+ Points)	Student is on task almost all of the class time allotted for the PBL and has completed all assignments (18 Points)	Student is on task for most of the time allotted for the PBL and has completed all assignments (15 Points)	Student is on task for some of the time allotted for the PBL and has completed some of the assignments (8 Points)	Student is on task for little of the time allotted for the PBL and has completed none of the assignments (0 - 7 Points)	
Student demonstrates and understanding of the "Big Ideas" of the Project (18 points)	Student can elaborate on the issues involved with the "Big Ideas" and can evaluate points of view of the stakeholders (18+ Points)	Student can describe the issues involved with the "Big Ideas" and can identify the stakeholders (18 Points)	Student can describe the issues involved with the "Big Ideas" (15 Points)	Student has little understanding of the "big ideas" or how they translate to the stakeholders (8 Points)	Student can't describe the issues involved with the "Big Ideas" and cannot evaluate points of view (0-7 Points)	
Student has shown mastery of the key skills required of them (18 points)	Students have demonstrated Mastery of the key skills in the PBL with additional depth (18+ Points)	Students have demonstrated Mastery of the key skills outlined in the PBL (18 Points)	Students have demonstrated a knowledge of the key skills outlined in the PBL (15 Points)	Students have demonstrated some of the key skills outlined in the PBL (8 Points)	Students have demonstrated few to none of the key skills outlined in the PBL (0 - 7 Points)	
Student shows an understanding of sequencing of ideas or concepts (18 points)	Student shows mastery of sequencing of ideas or concepts in great detail (18 + points)	Student shows an above average understanding of sequencing of ideas or concepts (18 points)	Student shows an adequate understanding of sequencing of ideas or concepts (15 points)	Student shows some understanding of sequencing of ideas or concepts (8 points)	Student shows little understanding of sequencing of ideas or concepts (0 - 7 points)	
Student has shown evidence of learning the Knowledge and Skills needed (18 points)	Student has shown evidence of learning the Knowledge and Skills as well as additional concepts (18+ points)	Student has shown evidence of learning the Knowledge and Skills with depth (18 points)	Student has shown evidence of learning the Knowledge and Skills needed (15 points)	Student has shown little evidence of learning the Knowledge and Skills needed (8 points)	Student has shown no evidence of learning the Knowledge and Skills needed (0 -7 points)	
					Total points earned:	